



Algebra 1 Honors

Course # 12003200

Ms. Caroline Simpkins

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Textbook: Math Nation Workbook
Florida Algebra 1; c.2015; Pearson Education, Inc.
ISBN: 978-0-13-218314-3

Course Description: Algebra 1 is the first in an important series of classes that covers the branch of mathematics in which symbols are used to represent and express mathematical relationships. You will learn to solve problems involving linear, quadratic, exponential functions, and 1- and 2-variable statistics.

Materials needed:

1 1/2" 3-ring binder	4 tab dividers
Pencils*	0.5 cm or 1/4" graph paper
Notebook paper*	calculator
Pencil pouch	1 composition books
Glue sticks*	expo markers*
Colored pen (not black)	highlighters

*** Be sure you replenish your supply of these items as they are used up throughout the school year!**

Grading Policy:

70% of your grade comes from tests and quizzes

30% of your grade comes from classwork and homework (will be graded on accuracy or completion depending on the assignment)

Be sure to keep up with your grades by checking FOCUS at least once per week.

All ESE/504 accommodations are provided within the classroom.

LETTER GRADE	NUMERICAL GRADE	MEANING OF GRADE
A	90 – 100	Student displays mastery of course content.
B	80 – 89	Student has a good understanding of course content. There is room for student improvement.
C	70 – 79	Student is successful with most assignments. Gaps may exist in the understanding of difficult topics. Tutorials and/or attention to good study habits may be necessary.
D	60 – 69	Student is having difficulty with course content, assistance is necessary for student improvement.
F	0 – 59	Student has major difficulty with course content. Immediate intervention is necessary.

EOC/Final Grade: Students must pass the Florida Algebra 1 EOC assessment administered in mid-May in order to graduate from high school. The exam will count as 30% of the final end-of-year grade for the course. Grades earned in high school credit courses start the student's high school transcript. The grades earned in these courses will not only affect their high school GPA but can affect college applications, graduation rank, and NCAA/NAIA status. If after the 1st 9-weeks grading period the grade earned is less than a "B" the student will meet with the Assistant Principal of Curriculum, Mr. Wetherington to discuss being removed from the high school level course. Students enrolling into a high school credit course of the next level of progression will not be permitted to take a course at the lower level once they have completed the higher leveled course. For example, a student who has taken Algebra 1 cannot take Pre-Algebra, or a lower level course the following academic year. The student must move on to Geometry.

Homework: You should expect homework on a daily basis. You are responsible for using a colored (not black) checking pen for checking answers.

No late work accepted under most circumstances! Communicate with Ms. Simpkins!

Make-up work: All assignments are posted on the homework calendar on my website. If possible, you should try to make up work at home or by coming in before school upon return to school. **Make-up work is entirely your responsibility!** You have 2 days for every day absent to make up work following an excused absence.

Extra Help: Monday and Friday mornings at 9 AM. No pass is needed, but you must knock on my window to be admitted into the building.

You may also access your online textbook (excellent tutorial material), Math Nation, and Khan Academy through "Classlink".

Interactive Notebook (INB): All of your notes must be kept in your INB. **This will be your most important possession in Algebra 1 class this year!** You are responsible for completing the pages you missed during absences by coming in during before school to help sessions. If you lose your INB, you must build a new one.

Required readings: You should read over your notes daily!

Apps Used for Class: The following apps will be utilized in class on a regular basis to enhance the learning and communication process:

Remind, Quizziz, Math Nation, Desmos, Kahoot, Quizlet

*I reserve the right to amend this list as the need arises, but parents will be notified if this list changes, and before the app or technology is used in the classroom.

Test Re-takes: Extra points may be earned back by completing test corrections. This policy applies only to unit or chapter tests and will be explained in detail once the first test is returned to students.

Bridge Standards: Bridge courses are specifically designed for students performing above grade level and those students that are self-motivated to keep up with the challenge of advanced courses. We want each of our students at The Creek to be placed in appropriate courses, with the level of each course matching both the ability level of the student and their motivation/effort. Bridge courses have set expectations and standards that are adhered to:

In order to continue to participate in Bridge/Advanced courses the student must maintain at least a 3.0/B average in each core Bridge subject area.

If at the end of the 1st 9-week grading period, the student's course grade falls below a B, the student will be placed on probation and a meeting will be held with the student and/or parent to discuss ways to help the student improve their academic performance.

If after the 2nd 9-week grading period, the 1st semester average for that particular Bridge/Advanced course has not reached at least a 3.0/B, a schedule change may be made for the 3rd 9-week period to a lower level course.

At the end of the school year a B average is required to remain in each Bridge/Advanced subject area course for the subsequent school year.

If a Gifted student is removed from a Bridge/Advanced/Gifted ELA course due to not meeting the course grade standard, the student's Gifted Educational Plan (EP) will be written through another core area Bridge/Advanced/Gifted course.

The Bridge Program offers a special educationally centered fieldtrip for Bridge students. In order to participate in this special fieldtrip, students must have at least a B average in each core Bridge course on their most recent report card.

Behavioral Expectations:

- 1) Arrive to class on time with all needed materials.
- 2) Show respect at all times to faculty, staff, and classmates.
- 3) Take responsibility for your own work, including make-up work and your INB.
- 4) Abide by all LCSB and Swift Creek guidelines.

Consequences for your actions:

Step 1 – Warning (Discipline Log)

Step 2 – On the Phone

Step 3 – Lunch Detention (with a call home)

Step 4 – Front Office (with a call home and possible referral)

Disclaimer:

The teacher retains the right to amend or adjust this syllabus as needed to accomplish the standards/learning goals of the course.

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